

HARPER HIGH SCHOOL

TITLE I PARENT & FAMILY ENGAGEMENT SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2022-2023

School-Parent Compact for Achievement

ACTIVITIES TO BUILD PARTNERSHIPS

Harper High School recognizes the importance of frequent, consistent, and specific communications with parents. Here are a few things to help us stay connected:

- Harper PTO Newsletter
- Meet the Teacher, Open House, PTO Family Nights, and School Improvement and Planning Committees
- Parent Portal (charperisd.net)
- Parent-Teacher Conferences (In-Person or By Phone)
- Volunteer Opportunities (Field Trips, Extracurricular Activities, and PTO)
- Title I Meetings held during two PTO Meetings
 - October 5, 2022 and March 1, 2023
- Our school website has updated information in regards to standardized testing, special programs, and technology resources (charperisd.net)

COMMUNICATION ABOUT STUDENT LEARNING

- Meet the Teacher Night
 - August 10, 2022
- Open House
 - March 8, 2023
- All parents are encouraged to participate and volunteer with the PTO.
 - PTO Meetings are held the first Wednesday of the month
- Parents can communicate with teachers through phone calls, scheduling conferences, and emails.

WHAT IS A SCHOOL-PARENT COMPACT?

A school compact is a written agreement between a school, its parents, and students. The compact gives strategies to help support students' success in school.

The compact explains what families and schools can do to make a connection for the student between "worlds" they live in, home and school.

Parents, students, and all the school work together to create a group of ideas that can assist the student with realizing their potential. This becomes the compact that is shared as an agreement by all those involved in the child's education.

PURPOSE OF TITLE I FUNDING

Nationwide there are thousands of Title I schools. They provide students with additional instructional support beyond the regular classroom to help low-achieving children meet state standards in academic subjects. To be considered for Title I funds, at least 40% of the students must be considered low-income.

HISD MISSION STATEMENT

In collaboration with our families and the community, Harper I.S.D. will provide a safe, caring and challenging educational environment. Staff members are valued for their individual contributions, and students are supported to rise to high expectations of individual excellence.

HISD VISION STATEMENT

Harper I.S.D. will foster a culture of excellence that prepares all students for post-secondary success and will inspire a culture of performance excellence and foster academic pride.

HISD Contacts

Bonnie Stewart, Superintendent
Julie Fiedler, HS Principal
Jay Harper, MS Principal
Jennifer Moody, ES Principal
Leigh Anne Lake, District Counselor
Dawn Wood, Special Programs/Testing & Curriculum Coordinator



Our Goals for Student Achievement

2022-2023 SCHOOL GOALS

- HHS develops goals, initiatives, and strategies designed to support and help all students. Efforts are made to assist students in demonstrating proficient and advanced levels of achievement on state and academic achievement standards.
- All students will attain maximum student achievement through relevant and rigorous instructional programs that emphasize proficiency in all areas of the curriculum.
- HHS will provide a safe and healthy environment conducive to student learning.
- HHS will be diligent in hiring recruiting and retaining highly qualified instructional and support staff.
- HHS will provide a diverse educational experience to meet the needs of all students.
- HHS will implement programs to enhance relationships and communication between the school and the community/parents, and HHS will encourage involvement among all stakeholders.
- HHS will explore and implement more CTE course offerings in order to provide a diverse selection of career opportunities as well as focus on College and Career Readiness.
- HHS will ensure best practices in implementing the technology section of the TEKS, technology curriculum, selection of hardware and software, and the skills needed to produce 21st Century ready students.

School-Parent-Students: Together for Success

SCHOOL RESPONSIBILITIES

- The teachers will provide high-quality curriculum and instruction in a supportive and effective learning environment that supports the student in meeting state academic standards.
- The teachers will meet with parents at least twice a year during Parent-Teacher Nights to discuss student progress and showcase student success.
 - August 10, 2022 and March 8, 2023
- The teachers will send home student progress reports at the end of every 3 weeks for students who are performing below passing standards.
- The school will ensure regular two-way meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.

PARENT RESPONSIBILITIES

- The parent will sign up to the Parent Portal to monitor their child's progress.
 - Contact Jackie Felts for Access
- The parent will communicate regularly with their child's teachers and stay informed about their child's academic progress.
- The parent will be involved by attending parent nights, parent/teacher conferences, and volunteering if available.
- The parent will remind their child of the importance of learning and help the child develop good self-discipline.
- The parent will participate in decisions relating to the education of their child and positive use of extracurricular time.

STUDENT RESPONSIBILITIES

- The student will be safe, respectful, responsible, and engaged in their learning.
- The student will attend school daily on time and be prepared to learn.
- The student will participate in class on all activities and assignments.
- The student will complete all assignments/homework in a timely manner.
- The student will ask for help when they do not understand the materials.

Comuníquese con la escuela si necesita traducción.

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HARPER ISD

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